Making Good Point Form Notes

From <u>www.oneclass.com</u>

- 1) Write short, usually incomplete sentence fragments that answer:
 - Who? What? (Important Person/Character, Significant Objects)
 - When? Where? (Setting: Time & Place)
 - Why? (Explains character's actions & motivations)
- 2) Avoid writing sentences. Sentences are harder to study from as there is more to read when reviewing, which slows you down.
- 3) Cut out "the" etc. from start of point form phrases (see below)
- 4) [Note: statements that imply information , "reading between the lines" , require you to infer information. If you are unsure of your inferred conclusion, put a "?" after
 - it.] *Use of square [] brackets

Examples of Good Point Form notes from novel reading:

Curious Incident of the Dog in the Night-Time Ch. 2

- 12:07 a.m.
- dead dog found Mrs. Shears's front lawn
- garden fork (pitch fork) sticking through Mrs. Shears's poodle dog (Wellington) [perhaps dog is murdered?]
- written in 1st person "I"
- narrator [main character? not sure] lives across the street from Mrs. Shears

WRITING TIP

<u>Click here</u> for a short (5:26) video on this technique for taking notes

Summarizing Text

You can condense a text by combining sentences and omitting examples. For example, "A change that does not produce a new substance is called a physical change. Changes of state (including melting, evaporation

Cornell Style Notes

S	-	Cor	nell Note taking method:
2		-	
2			
2			Cue words Notes taken in class
<			ale words Thates taken in alles
9			Key terms
5	-		1 cey cevins
2	-		Questions
2	-	-	
2	-	-	Main ideas
<			
<	5		
5	-		
2			
1			
2	-		
<	-		
<			
V			
5			
V	-	1	
A REAL			
-	-	1000	
-			The second s
1		a maker	
-	- 3	1.2 M. C.	
		S 123	Summary
-	- 3)	1.1.1	1 Switten wy
-	- 30	-Frank	
-	- 37	12200	
-	3)		
0	- 39		
e	- 33	Constant Section	
C	- 33		
4	- 32		becoming-a-lawyertumblr.com